

The CLT Chatter

March 1, 2010

CLT Team Vision

The CLT aspires to be recognized as leaders in educational innovations to enhance learning and success.

CLT Mission Statement

The CLT is an instructional resource for all faculty members. The CLT collaborates with and supports faculty in research and the implementation of innovative strategies and technologies to enhance learning and increase student engagement and success.

Cool Calling...A New Look at an Old Strategy

Have you ever been in class paying attention and your thoughts begin to wander? During that one brief moment in time, the professor calls your name to answer the question? I think we've all been there at one time or another. It's often referred to as "cold calling". It's a strategy to promote student engagement by calling on students randomly that can also facilitate greater understanding of the content. Think now as an instructor. Have you ever seen a student that you thought could benefit from this strategy but you were afraid of how he/she might react if the answer was not known? Sure, we all have.

Cool Calling is a compromise between

students volunteering to respond and calling on those that were not as eager to answer or participate. One method of cool calling is to call on a student at the beginning of class and ask them to provide an answer to the question on the board/in a ppt. Choose a second person to serve as "student support" in case the selected person needs some additional information as he/she supplies the best answer to the question. After the students have been identified, continue with the daily class meeting activities, calling roll, answering questions, collecting assignments, etc. Once these tasks have been completed, return to the student to have the question answered. This provides

time for the student to gather his/her thoughts and do any quick reference to course materials before responding to your question. This strategy often results in increased student self-esteem as the correct answer is provided.

Teaching online? This same strategy can be utilized in discussion boards by asking a question that requires some research to provide a substantive answer with peer input to the original post.

References: Cool Calling: A creative way to start discussions. (2009, December). *The Teaching Professor*, (23)10.

Welty, W.M. (1989) Discussion method teaching: How to make it work. *Change* July/August, 41-49.

****Rescheduled****

Using Agents &
Tokens in ANGEL
Friday, March 26
10:00-12:00

In the
CLT Classroom
*Register through
MineOnline*

Collaborative Learning
Faculty Learning Circle
Topic of the Day:
Organizing Cooperative
Learning Groups in the
Classroom

Presenters: Darby
Johnsen & Lori Farr
Thursday, March 25
12:30-1:20 in CLT
Resource Room

SAVE THE DATE

**Designing Courses for
Student Engagement**
Mar. 4, 11:30-2:00

**Best Teaching & Course
Design Practices:
Traditional Classroom**
Mar. 9, 3:30-4:30

**Capturing Spring Energy
with Active Learning &
Student Centered
Instruction**
Mar. 25, 12:00-2:00

**ANGEL Training: Agents
& Tokens**
Mar. 26, 8:00-12:00

For details of these sessions and
to register please utilize
MINEONLINE.

ANGEL ALERT:

Faculty Tips for Success for Spring 2010

ANGEL, the College's current Learning Management System (LMS) is the current host of instructor content online. As we continue to receive bi-monthly updates from ANGEL functionality of the system may change. After the update we received late January, a few features in ANGEL have changed. Thanks to your diligence in contacting the CLT team as issues arise, we have been able to document fairly well the issues to provide greater insight to IITS and the ANGEL product team as they work to support us and our students. There are two issues that are of significant importance that have been discussed at great length with ANGEL and have to date, not received any "fix" nor have we come up with a manageable workaround. Below are our suggestions for how to manage these issues

1. Course Copy feature automatically imports student information into new course.

This is one that must be dealt with quickly to reduce the workload on instructors. If you are planning to copy your course into a second 8 week course or a fast track course please do so **prior to 72 hours before the begin date of that term!** This will allow the IITS team to delete the students from your prior course from your new section before students are loaded. Once you have your content copied, please email Glenné at gwhisenhunt@occc.edu and we can have the students removed from your section before the enrolled students are moved into that course.

If you delay, it will be very difficult to remove the students from your course. Please act quickly if this applies to you. The CLT team will be happy to assist if you need help and please know that IITS is continuing to work with ANGEL to seek a solution to this issue.

2. System Timeout Issues

The system seems to be timing out instructors at varied times in development. Our recommendation is to save often. If you are going to be accessing other materials during development and it will require your computer to remain idle, please save before doing so. There seems to be no rhyme or reason to this point to this activity but we want to assist you in not losing any of your content you are creating or editing.

If you have any questions, please don't hesitate to give the CLT team a call at 682.7838. We'll be happy to help you!!

Ever feel students are unprepared for your course?

Wish you had some other things to try?

This webinar is for you!

Teaching Unprepared Students: Success and Retention Strategies

Thursday, April 1, 12:00-1:30, CU 2

Register through MineOnline